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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

**1. Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

**2. Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>1. Reporting</b>	
<b>Name of the workshop participant</b>	<b>Clemens W. Pachlatko</b>
<b>Institution</b>	<b>Schul- und Sportdepartement Zürich</b>
<b>E-mail address</b>	<a href="mailto:clemens.pachlatko@schulen.zuerich.ch">clemens.pachlatko@schulen.zuerich.ch</a>
<b>Title of ECML project</b>	<b>Whole-school approaches to the language(s) of schooling</b>
<b>ECML project website</b>	
<b>Date of the event</b>	<b>22. + 23. November 2017</b>
<b>Brief summary of the content of the workshop</b>	<b>Creating a roadmap for different stakeholders of a school to develop a language aware environment.</b>
<b>What did you find particularly useful?</b>	<b>I found the cooperation of so many different people from different backgrounds extremely enriching.</b>
<b>How will you use what you learnt / developed in the event in your professional context?</b>	<b>I will look at children from a different culture differently. I will also be more aware that we as a whole school are dealing with the question of language acquisition.</b>
<b>How will you further contribute to the project?</b>	<b>I'll be happy to help, whenever my help is needed.</b>
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<b>If the roadmap is finished I can try out the roadmap for a principals-perspective. I can also help to find other people to try it out, before it goes life.</b> <b>I already spoke to some professionals and colleagues about the project.</b>

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

**Die Roadmap oder auf Deutsch der Wegweiser soll helfen, die Bedürfnisse einer gesamten Schule herauszufinden und entsprechende Massnahmen daraus abzuleiten. Es werden alle Anspruchsgruppen einer Schule gleichwertig befragt, in welchem Ausmass sie Spracherwerb innerhalb der Schule erleben, was sie dazu beitragen können und wie sie die Möglichkeiten konkret anwenden können. Das Tool wird webbasiert sein und via unterschiedlicher Fragenkataloge können die Lehrpersonen, Hausdienstmitarbeitenden, Schulleitungen, Schüler/innen und Eltern Aussagen dazu machen, wie sie den (Fremd-)Spracherwerb an ihrer Schule erleben. Die Erkenntnisse aus dieser online Befragung sollen den Schulen helfen, eine Standortbestimmung des Status Quo vornehmen zu können als auch zusammen mit dem Kollegium Ableitungen machen, welche Massnahmen eingeleitet werden können, um den Spracherwerb zu unterstützen oder zu verbessern. Dabei werden allgemeine Schulfragen genauso behandelt, wie konkrete Unterrichtsbeispiele oder Führungsfragen für die Schulleitungen gestellt. Ziel ist es, den Lernenden und Schüler/innen konkret bei ihrem Spracherwerb zu helfen und sie in ihrer schulischen Entwicklung zu unterstützen. Dabei werden sämtliche Anspruchsgruppen berücksichtigt.**